Spring 2025	How have toys changed?			Class 2	
Design and Technology Textiles- Puppets Using a template to create a design for a puppet. Cutting fabric neatly with scissors. Using joining methods to decorate a puppet. To know that 'joining technique' means connecting two pieces of material together. To know that there are various temporary methods of joining fabric by using staples, glue or pins. To understand that different techniques for joining materials can be used for different purposes.	Science Exploring Everyday Materials 1 Distinguish between an object and the material from which it is made Describe materials using their senses, using specific scientific words Explain what material objects are made from Explain why a material might be useful for a specific job Name some different everyday materials e.g. wood, plastic, metal, water and rock Ask simple questions and recognise that they can be answered in different ways Observe closely, using simple equipment Perform simple tests Gather and record data to help in answering questions	History How have toys changed? Use common words and phrases for the passing of time Begin to look for similarities and differences over time in their own lives Make simple inferences and deductions from sources of evidence Ask how and why questions based on stories, events and people Draw simple conclusions to answer a question Communicate findings through discussion and timelines with physical objects/ pictures To know some similarities and differences between the past and their own lives To know that everyday objects have changed over time To know that artefacts can tell us about the past	Geography What is the weather like in the UK? Locate the four countries of the United Kingdom (UK) on a map of this area Describe how the weather changes with each season in the UK Use directional language to describe features on a map in relation to other features Begin to use the compass points (N, S, E, W) to describe the location of features on a map To know that a continent is a group of countries To know the names of 2 continents To know the four seasons of the UK To know that a weather forecast is when someone tries to predict what the weather will be like in the near future To know that a compass is an instrument we can use to find which direction is north.	P.E Ball skills To develop dribbling a ball To explore accuracy when rolling a ball To explore accuracy with throwing To explore dribbling a ball with your feet To develop throwing and catching Invasion games To understand attacking and defending To work as a team To apply simple tactics Swimming To develop confidence in the water To develop floating on front and back To develop the kicking action and introduce breathing To develop pulling arm action and glide on front and back	
Key Vocabulary decorate, design, fabric, glue, model, hand, puppet, safety pin, staple, stencil, template	Key vocabulary materials, fabric, wood, plastic, metal, property, opaque, transparent	Key Vocabulary artefact, century, decade, different, evidence, living memory, memory, modern, now, past, present, remember, similar, source, special	Key Vocabulary atlas, map, season, weather, autumn, spring, summer, winter, direction, east, west, north, south, England, Northern Ireland, Scotland, Wales, Europe, United Kingdom, place	Key Vocabulary defend, attack, dribble, accuracy, tactic, float, glide	
Art Simple Printmaking That we can make a "plate" from which to "print". That there is a relationship between plate and print: e.g. negative / positive. That we can use print to create "multiples" That we can explore line, shape, colour and texture to explore pattern, sequence, symmetry and intention.	Computing Skills Showcase: Rocket to the moon Using a basic range of tools within graphic editing software Assembling instructions into a simple algorithm A spreadsheet is an electronic table for sorting data Developing the skills associated with sequencing in unplugged activities Learning to debug an algorithm in an unplugged scenario Logging in and out and saving work on their own account	Musical Moods and Pictures Recognise how songs can communicate different moods Use movement to respond to the mood of music Explore vocal timbre Choose appropriate vocabulary to describe music Recognise how tempo affects the mood of a song Begin to control dynamics Compose and notate a piece of music with contrasting sections Follow a graphic score Identify and describe a sequence of sounds Recognize different instrumental timbres Experiment with and recognize changes in musical texture	Religious Education Who is a Muslim and how do they live? Recognise the words of the Shahadah and that it is very important for Muslims Identify some of the key Muslim beliefs about God Give examples of how stories about the Prophet* show what Muslims believe about Muhammad Give examples of how Muslims use stories about the Prophet to guide their beliefs and actions Think, talk about and ask questions about Muslim beliefs and ways of living	PSHE Dreams and Goals Set a goal and work out how to achieve it Understand how to work well with a partner Identify obstacles which make it more difficult to achieve new challenges and can work out how to overcome them Talk about how it feels to succeed in a new challenge and celebrate it Healthy Me Understand the difference between being healthy and unhealthy, and know some ways to keep healthy Know how to make healthy lifestyle choices Know how to keep clean and healthy, and understand how germs cause disease/illness Know how to keep safe when crossing the road	

Key Vocabulary mood, getting louder, getting quieter, call and response, echo, solo, crescendo, diminuendo, timbre, tempo, articulation, improvise

Key Vocabulary God, Muslim, Islam, religion, Allah, Five Pillars, Shahadah, Quran, prophet,

Muhammad

Key Vocabulary
print, press, pressure, paint, line,
arrangement, rubbing, texture, collage,
printmaker, plasticine, impression

Key Vocabulary algorithm, program, save, evaluate, debug, share, spreadsheet, data, sequence Key Vocabulary
proud, success, achievement, goal, process,
teamwork, challenge, obstacle, healthy,
unhealthy, balanced, exercise, sleep, choices,
clean, body parts, hygienic, safe, medicines,
trust, safe, Green Cross Code